CURRENT POLICY (http://catalog.purdue.edu/content.php?catoid=7&navoid=2895)

A graduate student also is expected to earn S grades for research registration. Two consecutive sessions of U grades for research registration mandate that the department take formal action and inform the student, in writing, and the Graduate School with regard to discontinuation or conditions for continuation of the student’s graduate study. In any event, the student’s progress should be reviewed each session by the student’s department. The student’s progress also may be reviewed by the Graduate School. Should the student fail to perform in either coursework or research on a level acceptable to the advisory committee, the departmental graduate committee, or the dean of the Graduate School, he or she may be asked to discontinue graduate study at Purdue.

REVISED POLICY

Before the end of the 2nd week of each session of registration for XXXX69800 and XXXX69900, a written set of minimum expectations (e.g. data set, draft of chapter, sampling plan, IRB, lit review, manuscript, objectives of proposal) will be submitted to the student by the departmental/program representative (faculty member, program chair) supervising the credits. Ideally these expectations would be discussed and developed jointly by the student and departmental representative. The expectations and deliverables should align with the number of credits that the student is registered for (i.e. greater expectations for more credits). The student should acknowledge receipt of the expectations. If questions or concerns surface regarding expectations and credit load at any time throughout the semester, the student and departmental/program representative should discuss the concerns and resolve the concern to an agreed upon endpoint. For a description of the grades, please see catalog.purdue.edu (Policy Section: Grades and Grade Reports).

If a student is assigned U grade, prior to the start of classes the next session, the departmental/program representative must develop and communicate to the student, a plan for satisfactory continuation. The student is responsible for meeting with the departmental/program representative to discuss this plan. Both the student and the departmental/program representative must acknowledge the corrective plan.